

Oratorical Guidelines

Introduction:

The oratorical assignment asks students to research a topic, use the MLA (Modern Language Association) publishing format, and compile information into a 3-5 minute persuasive speech.

Topic:

The Courage to Forgive

Assessment Options:

Each student/parent(s) will collectively decide which level of commitment they would extend toward the oratorical project. This is essentially a contract for a grade. The grade is guaranteed if the components of the contract are met. Limited class time will be allocated and the teacher will administer appropriate checkpoints and offer direction.

If the project does not meet the initial requirements of the selected level of achievement, the student has two choices: (1) the student can revise the work and improve the speech delivery until it meets the selected achievement level, or (2) the student can accept a lower grade.

_____ will work toward the following grade: (circle one below)

A

B

C

C-

X

Parent Signature

My signature shows that I have read and understand the Oratorical guidelines.

Skill	A	B	C	C-
Research	Wide variety of sources is consulted. Maximum # of sources for grade level is consulted. <u>Grade Level</u> <u>Minimum</u> 6 th grade 5 sources 7 th grade 7 sources 8 th grade 8 sources	A variety of sources are included. Minimum # of sources for grade level is consulted. <u>Grade Level</u> <u>Minimum</u> 6 th grade 3 sources 7 th grade 5 sources 8 th grade 5 sources	Minimum # of sources for grade level is consulted. <u>Grade Level</u> <u>Minimum</u> 6 th grade 2 sources 7 th grade 5 sources 8 th grade 5 sources	Several sources are consulted.
MLA format	All aspects from note cards to the formal, typed document use MLA guidelines, including format, works cited, and parenthetical citation.	MLA guidelines are followed with few errors.	Typed document follows MLA guidelines with few errors. Parenthetical citation is not attempted.	MLA guidelines are attempted, but clearly these skills are not yet met.
Check-points	All checkpoints are met. 3/6 Note cards 3/11 Note cards 3/13 Rough draft 4/10 Speech Ready to Deliver, Typed speech and Works Cited page due	A deadline extension of one checkpoint is permissible.	A deadline extension of two checkpoints is permissible.	One checkpoint must be met.
Delivery	Speech is memorized. Length requirement is between 4-5 minutes. A perfect score is received on 6 out of 8 public-speaking characteristics checklist.	An outline is used during the speech to prompt delivery or note cards are used w/ little reliance on them for delivery. Length requirement is between 3-5 minutes. Perfect score is received on 5 out of 8 public-speaking characteristics checklist.	Note cards are used. Length meets 2.5 minutes. Student receives satisfactory grades on 4 out of 8 public-speaking characteristics	Note cards are used.
Evidence/Persuasion	The speech uses strong language, a variety (types of sources, ex: not all are internet) of evidence and all statements support the topic. Student gives credit to the source.	The speech, while well written, does not persuade and lacks passion. Evidence presented does not represent a variety of sources.	Evidence is present, but lacks variety and fails to support the thesis statement.	Evidence does not support the topic.
Grammar	The final, typed speech contains fewer than 5 grammatical errors.	The final, typed speech contains 5-10 grammatical errors.	The final, typed speech contains 10-12 grammatical errors.	Grammatical errors detract from the content of the final speech.