

SAINT MARY'S CATHOLIC SCHOOL

STUDENT EVALUATION FORM PRE-K, KINDERGARTEN & FIRST

To the Parent: Please complete this section and deliver this form to your child's teacher. The evaluator will mail this form directly to the Admissions Office, Saint Mary's Catholic School, 401 East 7th Street, Rome, GA 30161.

Student Name:			Date of Birth:	
Student is Called:			Grade Applyir	ng:
Applicant's Current School	ol:		Phone:	
School Address:				
City:		County:	State:	Zip:
Signature of Parent/Legal	Guardian:			Date:
Teacher: Thank you for to part of this student's appl Please check all terms that o	ication. All information	will be held in confid	dence.	nt is an important
Social Development:	☐ Plays with others ☐ Shares	☐ Initiates activity ☐ Makes eye contact	☐ Exhibits independence ☐ Follow rules	☐ Responds positively to correction
	Comments:			
Emotional Development:	☐ Happy ☐ Controlled ☐ Even-tempered	☐ Confident ☐ Receptive ☐ Nervous	☐ Adaptable ☐ Hostile ☐ Aggressive	□ Withdrawn □ Angry
Work Habits:	□ Works independently □ Works in a group □ Follows directions Comments:	☐ Focuses ☐ Listens attentively ☐ Organizes	☐ Completes tasks ☐ Is persistent ☐ Transitions easily	
Non-Verbal Development:	☐ Recognition of patterns ☐ Interest in puzzles Comments:	☐ Attention to details ☐ Spatial awareness	□ Visual sequencing □ Draws self portrait	☐ Left-right orientation/awareness
Maturity Level:	□ Young Comments:	□ Average	□ Advanced	
Excessive Absences?	□ Yes □ No	Excessive Tardiness?	□ Yes □ No	Class Size:

Social/Emotional Development	Poor	Fair	Average	Good	Excellent
Interaction with adults					
Interaction with peers		O			
Eye contact when speaking to others					
Play behavior					
Social problem solving					
Self-confidence					
Language and Communication Skills		 			
Speaks in complete sentences					
Uses appropriate vocabulary					
Articulates words					E-mi
Follow directions					
Sequences events					
Responds appropriately during group activities			a		
Physical Development			М	WWW.	
Gross Motor (balance, movement through space)					
Fine Motor					
(hand-eye coordination, zips, buttons,		s, hand domi	inance, pencil gr	rip)	
General Health					
Attitude Toward School					
Eager and curious about learning					
Responds positively to correction			CJ		
Observant					
Creative					
Comments:					
Has the child ever been referred for furth academic, learning, behavioral problems. Please check those parental support term	s? ns that are t	ypical:		through with listic picture	suggestions of child's ability
In what capacity and how long have you	ı known this	s child?			Title:
If need arises, may we contact you to di			er?		Phone
Name of person completing this form (p	olease print)			<u>-</u>	
Signature of person completing this form	m;				Date:
Principal's Signature:					Date:



SAINT MARY'S CATHOLIC SCHOOL

STUDENT EVALUATION FORM GRADES 2 - 5

To the Parent: Please complete this section and deliver this form to your child's teacher. The evaluator will mail this form directly to the Admissions Office, Saint Mary's Catholic School, 401 East 7th Street, Rome GA 30161.

Student Name:			Dat	te of Birt	h:
Student is Called:			Gra	ade Appl	ying:
Applicant's Current School	01:		Pho	one:	
School Address:					
		C			7:
City:		County:	Sta	ite:	Zip:
Signature of Parent/Legal	Guardian:				Date:
Evaluator: Please fill out comments section.	the following. If you w	ould like to provide a	dditional info	rmation,	please do so in the
How long and in what cap	oacity have you know t	he applicant?	Cla	ass size:	
Academic Skills	Poor	Fair	Average	Goo	d Excellent
Critical/Abstract Thinking S	kills				
Intellectual Curiosity					
Organizational Skills					
Motivation					
Determination					
Creativity					
Academic Potential				U	
Work Skills					
Class participation	☐ Joins in readily	☐ Contributes occasionally	☐ Wants to dor	ninate	☐ Rarely contributes
Ability to work in a group	☐ Consistently works well	□ Sometimes	☐ Has difficult		☐ Has great difficulty
Ability to work independently	☐ Consistently works well	□ Needs help occasionally	□ Needs help f	• •	□ Needs constant help
Completes assignments on time	☐ Easily and accurately	☐ Usually completes	□ Needs additi	onal time	☐ Has difficulty
Follows directions	□ Always	□ Usually	☐ Sometimes ☐ Fair		☐ Rarely ☐ Poor
Takes initiative Attention span	☐ Excellent ☐ Actively engaged	☐ Good ☐ Attentive	☐ Variable atte	ntion	☐ Requires frequent redirection
Social Skills					
Peer relations	□ Role model	☐ Healthy relationships	□ Occasional p	orobiems	☐ Relates poorly
Relationships with adults	□ Courteous	☐ Usually positive	□ Occasional r	oroblems	☐ Shows little respect
Concern for others	☐ Very considerate	☐ Considerate	☐ Usually cons	siderate	☐ Rarely considerate
Attitude toward school Displays appropriate conduct	□ Excellent □ Always	□ Good □ Usually	☐ Fair ☐ Sometimes		□ Poor □ Rarely

	Poor	Fair Ave	rage	Good	Excellent
Reading Comprehension					
Written expression - Gram	mar Written 🛛				
expression - Composition	Verbal				
expression					
Name of English Textbook	s/Publishers:			_	
Math					
Knowledge of basic skills					
Ability to grasp new concer	pts		_]		
Analytical ability			_]		
Application of skills			<u>-</u>	<u></u>	
Name of Math Textbooks/P				L1	
Area in which the applicant Areas in which the applican					
Has the configurate ever be				***	
Has the applicant ever been center, speech therapy, etc.)	a recipient of a specia	al services program? (i.e. gifted, l	learning disa	bility resource
conter, specen therapy, etc.)) □Yes □No <i>If yes</i> ,	pieuse expiain:		******	
	- 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1				
How well have the applican Personal qualities	- 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1				
How well have the applican Personal qualities Integrity	- 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1		and teacher		ations?
How well have the applican Personal qualities Integrity Personality	it's parents cooperated	with school policies a	ınd teacher □ Usually	recommenda	ations? □ Questionable
How well have the applican Personal qualities Integrity Personality	it's parents cooperated	with school policies a	und teacher □ Usually □ Occasio □ Fair hu	recommends Trustworthy onally friendly nor	ations? □ Questionable
How well have the applican Personal qualities Integrity Personality Sense of humor	it's parents cooperated ☐ Highly trustworthy ☐ Always friendly	with school policies a □ Trustworthy □ Usually friendly □ Good	□ Usually □ Occasio □ Fair hui □ Occasio	recommends Trustworthy onally friendly nor onally	□ Questionable □ Rarely friend □ Poorly Devel
How well have the applican Personal qualities Integrity Personality Sense of humor Cooperation	dt's parents cooperated ☐ Highly trustworthy ☐ Always friendly ☐ Highly developed	with school policies a	und teacher □ Usually □ Occasio □ Fair hu	recommends Trustworthy onally friendly nor onally	□ Questionable □ Rarely friend □ Poorly Devel
How well have the applican Personal qualities Integrity Personality Sense of humor Cooperation Citizenship	t's parents cooperated ☐ Highly trustworthy ☐ Always friendly ☐ Highly developed ☐ Always cooperates	with school policies a □ Trustworthy □ Usually friendly □ Good □ Cooperates	□ Usually □ Occasio □ Fair hui □ Occasio	recommends Trustworthy onally friendly nor onally	□ Questionable □ Rarely friend □ Poorly Devel
Personal qualities Integrity Personality Sense of humor Cooperation Citizenship Attitude toward school Self control	☐ Highly trustworthy ☐ Always friendly ☐ Highly developed ☐ Always cooperates ☐ Excellent	with school policies a □ Trustworthy □ Usually friendly □ Good □ Cooperates □ Good	□ Usually □ Occasio □ Fair hus □ Occasio cooperate □ Fair	recommends Trustworthy onally friendly nor onally	□ Questionable □ Rarely friend □ Poorly Devel □ Poor coopera □ Poor
How well have the applican Personal qualities Integrity Personality Sense of humor Cooperation Citizenship Attitude toward school Self control	☐ Highly trustworthy ☐ Always friendly ☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent	with school policies a Trustworthy Usually friendly Good Good Good Good Can follow or lead	☐ Usually ☐ Occasion ☐ Fair hur ☐ Occasion ☐ Fair ☐ Fair ☐ Fair ☐ Fair	recommends Trustworthy onally friendly nor onally	□ Questionable □ Rarely friend □ Poorly Devel □ Poor coopera □ Poor
Personal qualities Integrity Personality Sense of humor Cooperation Citizenship Attitude toward school Self control Leadership potential Self confidence	☐ Highly trustworthy ☐ Always friendly ☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent ☐ Excellent	with school policies a Trustworthy Usually friendly Good Good Good Good	☐ Usually ☐ Occasion ☐ Fair hur ☐ Occasion Cooperate ☐ Fair ☐ Fair ☐ Fair ☐ Leads o	recommends Trustworthy enally friendly mor enally s	□ Questionable □ Rarely friend □ Poorly Devel □ Poor coopera □ Poor □ Poor □ Poor
How well have the applican Personal qualities Integrity Personality Sense of humor Cooperation Citizenship Attitude toward school Self control Leadership potential Self confidence Reaction to criticism/setbacks	dt's parents cooperated ☐ Highly trustworthy ☐ Always friendly ☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent ☐ Excellent ☐ Leader	with school policies a Trustworthy Usually friendly Good Good Good Good Can follow or lead Needs some	☐ Usually ☐ Occasion ☐ Fair hur ☐ Occasion Cooperate ☐ Fair ☐ Fair ☐ Fair ☐ Leads o	Trustworthy bright friendly more bright s	□ Questionable □ Rarely friend □ Poorly Devel □ Poor coopera □ Poor □ Poor
Personal qualities Integrity Personality Sense of humor Cooperation Citizenship Attitude toward school Self control Leadership potential Self confidence Reaction to criticism/setbacks Responsibility	Highly trustworthy Always friendly Highly developed Always cooperates Excellent Excellent Excellent Leader Healthy self-image	with school policies a Trustworthy Usually friendly Good Good Good Good Can follow or lead Needs some support	Usually Usually Occasion Fair hun Occasion Fair Fair Fair Fair Fair Fair Fair	Trustworthy bright friendly more bright s	□ Questionable □ Rarely friend □ Poorly Devel □ Poor □ Poor □ Poor □ Rarely leads □ Poor self-ima
Personal qualities Integrity Personality Sense of humor Cooperation Citizenship Attitude toward school Self control Leadership potential Self confidence Reaction to criticism/setbacks Responsibility	Highly trustworthy Always friendly Highly developed Always cooperates Excellent Excellent Excellent Healthy self-image Excellent	with school policies a Trustworthy Usually friendly Good Good Good Good Can follow or lead Needs some support Good	Usually Occasion Cooperate Fair Fair Fair Leads o	Trustworthy onally friendly nor onally s	□ Questionable □ Rarely friend □ Poorly Devel □ Poor □ Poor □ Poor □ Poor □ Rarely leads □ Poor self-ima □ Poor
Describe ways the applicant How well have the applican Personal qualities Integrity Personality Sense of humor Cooperation Citizenship Attitude toward school Self control Leadership potential Self confidence Reaction to criticism/setbacks Responsibility Emotional maturity Comments:	Highly trustworthy Always friendly Highly developed Always cooperates Excellent Excellent Leader Healthy self-image Excellent Very responsible	with school policies a Trustworthy Usually friendly Good Cooperates Good Good Can follow or lead Needs some support Good Usually responsible	Usually Occasion Cooperate Fair Fair Fair Leads o	recommends Trustworthy onally friendly nor onally s n occasion overconfident nes responsibl	□ Questionable □ Rarely friend □ Poor coopera □ Poor □ Poor □ Poor □ Rarely leads □ Poor self-ima □ Poor e □ Rarely respor
Personal qualities Integrity Personality Personality Sense of humor Cooperation Citizenship Attitude toward school Self control Leadership potential Self confidence Reaction to criticism/setbacks Responsibility Emotional maturity Comments:	☐ Highly trustworthy ☐ Always friendly ☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent ☐ Leader ☐ Healthy self-image ☐ Excellent ☐ Very responsible ☐ Very mature	with school policies a Trustworthy Usually friendly Good Good Good Can follow or lead Needs some support Good Usually responsible Age appropriate	Usually Usually Occasio Fair hu Occasio Fair Fair Fair Fair Seems o	Trustworthy onally friendly more onally s	□ Questionable □ Rarely friend □ Poorly Devel □ Poor coopera □ Poor □ Poor □ Poor □ Rarely leads □ Poor self-ima □ Poor e □ Rarely respor □ Very immatu
Personal qualities Integrity Personality Sense of humor Cooperation Citizenship Attitude toward school Self control Leadership potential Self confidence Reaction to criticism/setbacks Responsibility Emotional maturity Comments:	Highly trustworthy Always friendly Highly developed Always cooperates Excellent Excellent Leader Healthy self-image Excellent Very responsible Very mature	with school policies a Trustworthy Usually friendly Good Good Good Can follow or lead Needs some support Good Usually responsible Age appropriate	Usually Usually Occasio Fair hu Occasio Fair Fair Fair Fair Seems o	Trustworthy onally friendly more onally s	□ Questionable □ Rarely friend □ Poorly Devel □ Poor □ Poor □ Poor □ Poor □ Rarely leads □ Poor e □ Rarely respor □ Very immatus
Personal qualities Integrity Personality Sense of humor Cooperation Citizenship Attitude toward school Self control Leadership potential Self confidence Reaction to criticism/setbacks Responsibility Emotional maturity Comments: Thank you for your time and Evaluator's Name (please pr	Highly trustworthy Always friendly Highly developed Always cooperates Excellent Excellent Leader Healthy self-image Excellent Very responsible Very mature	with school policies a Trustworthy Usually friendly Good Good Good Can follow or lead Needs some support Good Usually responsible Age appropriate	Usually Usually Occasio Fair hu Occasio Fair Fair Fair Fair Seems o	Trustworthy onally friendly more onally s	□ Questionable □ Rarely friend □ Poorly Devel □ Poor coopera □ Poor □ Poor □ Poor □ Rarely leads □ Poor self-ima □ Poor e □ Rarely respor □ Very immatu
Personal qualities Integrity Personality Sense of humor Cooperation Citizenship Attitude toward school Self control Leadership potential Self confidence Reaction to criticism/setbacks Responsibility Emotional maturity Comments:	Highly trustworthy Always friendly Highly developed Always cooperates Excellent Excellent Leader Healthy self-image Excellent Very responsible Very mature	with school policies a Trustworthy Usually friendly Good Good Good Can follow or lead Needs some support Good Usually responsible Age appropriate	Usually Usually Occasio Fair hu Occasio Fair Fair Fair Fair Seems o	Trustworthy onally friendly more onally s	□ Questionable □ Rarely friend □ Poorly Devel □ Poor □ Poor □ Poor □ Poor □ Rarely leads □ Poor e □ Rarely respor □ Very immatus



SAINT MARY'S CATHOLIC SCHOOL

STUDENT EVALUATION FORM MIDDLE SCHOOL GRADES 6 - 8

To the Parent: Please complete this section and deliver this form to your child's teacher. The evaluator will mail this form directly to the Admissions Office Saint Mary's Catholic School, 401 East 7th Street, Rome, GA 30161.

Co. 1. (N)			Dot	e of Birth:	
Student Name:					
Student is Called:			Gra	ide Applying:	
Applicant's Current School:			Pho	one:	
School Address:					
City:		County:	Sta	te:	Zip:
Signature of Parent/Legal Guardian:					Date:
Signature of Fareno Legar Guardian.	***************************************				
Evaluator: Please fill out the following. comments section. How long and in what capacity have yo				rmation, plea	se do so in the
	_	F. *	A	Cond	Excellent
Academic Skills	Poor	Fair	Average	Good	
Critical/Abstract Thinking Skills				_	
Intellectual Curiosity					
Organizational Skills					
Motivation					
Determination					
Creativity					
Academic Potential					
English/Language Arts					
Reading Comprehension					
Written expression - Grammar Written					
expression - Composition Verbal				O	
expression					
Names of English Textbooks/Publishers:					
Math					
Knowledge of basic skills					
Ability to grasp new concepts					
Analytical ability					
Application of skills					
Names of Math Textbooks/Publishers:					

☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent ☐ Leader ☐ Healthy self-image ☐ Excellent ☐ Very responsible ☐ Very mature	☐ Good ☐ Can follow or lead ☐ Needs some support ☐ Good ☐ Usually responsible ☐ Age appropriate	□ Occasionally friendly □ Fair humor □ Occasionally cooperates □ Fair □ Fair □ Leads on occasion □ Seems overconfident □ Fair □ Sometimes responsible □ Sometimes immature u if we have any questions	☐ Questionable ☐ Rarely friendly ☐ Poorly Develope ☐ Poor cooperation ☐ Poor ☐ Poor ☐ Rarely leads ☐ Poor self-image ☐ Poor ☐ Rarely responsibl ☐ Very immature s? ☐ Yes ☐ No Phone:
☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent ☐ Leader ☐ Healthy self-image ☐ Excellent ☐ Very responsible	☐ Good ☐ Good ☐ Good ☐ Good ☐ Can follow or lead ☐ Needs some support ☐ Good ☐ Usually responsible	☐ Fair humor ☐ Occasionally cooperates ☐ Fair ☐ Fair ☐ Fair ☐ Leads on occasion ☐ Seems overconfident ☐ Fair ☐ Sometimes responsible	□ Rarely friendly □ Poorly Develope □ Poor cooperation □ Poor □ Poor □ Poor □ Rarely leads □ Poor self-image □ Poor □ Rarely responsible
☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent ☐ Leader ☐ Healthy self-image ☐ Excellent ☐ Very responsible	☐ Good ☐ Good ☐ Good ☐ Good ☐ Can follow or lead ☐ Needs some support ☐ Good ☐ Usually responsible	☐ Fair humor ☐ Occasionally cooperates ☐ Fair ☐ Fair ☐ Fair ☐ Leads on occasion ☐ Seems overconfident ☐ Fair ☐ Sometimes responsible	□ Rarely friendly □ Poorly Develope □ Poor cooperation □ Poor □ Poor □ Poor □ Rarely leads □ Poor self-image □ Poor □ Rarely responsible
☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent ☐ Leader ☐ Healthy self-image ☐ Excellent ☐ Very responsible	☐ Good ☐ Good ☐ Good ☐ Good ☐ Can follow or lead ☐ Needs some support ☐ Good ☐ Usually responsible	☐ Fair humor ☐ Occasionally cooperates ☐ Fair ☐ Fair ☐ Fair ☐ Leads on occasion ☐ Seems overconfident ☐ Fair ☐ Sometimes responsible	□ Rarely friendly □ Poorly Develope □ Poor cooperation □ Poor □ Poor □ Poor □ Rarely leads □ Poor self-image □ Poor □ Rarely responsib
☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent ☐ Excellent ☐ Leader ☐ Healthy self-image ☐ Excellent	☐ Good ☐ Cooperates ☐ Good ☐ Good ☐ Can follow or lead ☐ Needs some support ☐ Good	☐ Fair humor ☐ Occasionally cooperates ☐ Fair ☐ Fair ☐ Fair ☐ Leads on occasion ☐ Seems overconfident ☐ Fair	□ Rarely friendly □ Poorly Develope □ Poor cooperation □ Poor □ Poor □ Poor □ Rarely leads □ Poor self-image □ Poor
☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent ☐ Excellent ☐ Leader ☐ Healthy self-image	☐ Good ☐ Cooperates ☐ Good ☐ Good ☐ Good ☐ Can follow or lead ☐ Needs some support	☐ Fair humor ☐ Occasionally cooperates ☐ Fair ☐ Fair ☐ Fair ☐ Leads on occasion ☐ Seems overconfident	□ Rarely friendly □ Poorly Develope □ Poor cooperation □ Poor □ Poor □ Poor □ Rarely leads □ Poor self-image
☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent ☐ Excellent ☐ Leader	☐ Good ☐ Cooperates ☐ Good ☐ Good ☐ Good ☐ Can follow or lead	 □ Fair humor □ Occasionally cooperates □ Fair □ Fair □ Fair □ Leads on occasion 	☐ Rarely friendly ☐ Poorly Develope ☐ Poor cooperation ☐ Poor ☐ Poor ☐ Poor ☐ Poor ☐ Rarely leads
☐ Highly developed ☐ Always cooperates ☐ Excellent ☐ Excellent ☐ Excellent	☐ Good ☐ Cooperates ☐ Good ☐ Good ☐ Good	□ Fair humor□ Occasionally cooperates□ Fair□ Fair□ Fair	☐ Rarely friendly ☐ Poorly Develope ☐ Poor cooperation ☐ Poor ☐ Poor ☐ Poor
☐ Highly developed☐ Always cooperates☐ Excellent☐ Excellent☐	☐ Good ☐ Cooperates ☐ Good ☐ Good	☐ Fair humor ☐ Occasionally cooperates ☐ Fair ☐ Fair	☐ Rarely friendly ☐ Poorly Develope ☐ Poor cooperation ☐ Poor ☐ Poor
☐ Highly developed☐ Always cooperates☐ Excellent	☐ Good ☐ Cooperates ☐ Good	☐ Fair humor ☐ Occasionally cooperates ☐ Fair	☐ Rarely friendly ☐ Poorly Develope ☐ Poor cooperation ☐ Poor
☐ Highly developed ☐ Always cooperates	☐ Good ☐ Cooperates	☐ Fair humor ☐ Occasionally cooperates	☐ Rarely friendly ☐ Poorly Develope ☐ Poor cooperation
☐ Highly developed	□ Good	☐ Fair humor	☐ Rarely friendly ☐ Poorly Develope
•	•		☐ Rarely friendly
- interest a machinis	[] [[grally friendly	El Occopionali Ci 11	•
☐ Always friendly	⊔ 1 rustwortny	☐ Usually Trustworthy	
☐ Highly trustive ethy	T-material		
t's parents cooperated w	vith school policies and t	eacher recommendations?	?
contributes to your sch	ool community (characte	er, citizenship, leadership):
a recipient of a special s	services program? (i.e. g	ifted, learning disability r	esource center,
t has the greatest needs:		****	
nas me greatest strengt	us:		
•	•	⊔ Sometimes	□ Rarely
·			□ Poor
			☐ Rarely considerate
		•	☐ Shows little respec
	•	☐ Occasional problems	☐ Relates poorly
☐ Actively engaged	☐ Attentive	☐ Variable attention	☐ Required frequent redirection
□ Excellent	□ Good	□ Fair	□ Poor
□ Always	☐ Usually	□ Sometimes	□ Rarely
☐ Easily and accurately	· · · · · · · · · · · · · · · · · · ·	-	Has difficulty
☐ Consistently works well		•	☐ Needs constant he
☐ Consistently works well	☐ Sometimes		☐ Has great difficulty
☐ Joins in readily ☐ Consistently works well	☐ Contributes occasionally	☐ Wants to dominate	☐ Rarely contributes
	□ Consistently works well □ Consistently works well □ Easily and accurately □ Always □ Excellent □ Actively engaged □ Role model □ Courteous □ Very considerate □ Excellent □ Always has the greatest strength thas the greatest needs: a recipient of a special and a spec	Consistently works well □ Needs help occasionally □ Easily and accurately □ Usually completes □ Always □ Usually □ Excellent □ Good □ Actively engaged □ Healthly relationships □ Courteous □ Usually positive □ Considerate □ Excellent □ Good □ Always □ Usually has the greatest strengths: t has the greatest needs: t has the greatest needs: a recipient of a special services program? (i.e. gets □ No If yes, please explain: contributes to your school community (characted) □ Highly trustworthy □ Trustworthy	Consistently works well