

5th Grade Independent Reading Project

During the summer, please read one book from the list provided and show what you learned by completing one of the projects below for a selected book. This will count as a test grade for your Language Arts. See the rubric for grading guidelines. Also, please be prepared to take two Accelerated Reader tests when you return to school.

Due Date: Second Day of School

Letter to Character: Write a letter (3-paragraph minimum) to the main character of your book asking questions, protesting a situation, and/or making a complaint and/or a suggestion. This must be done in the correct letter format.

Travel Brochure: Make a travel brochure advertising the setting, the characters, and the plot of the book. Each “flap” of the brochure should represent the parts of the novel.

Diary: Write a diary that one of the story's main characters might have kept before, during, or after the book's events. Remember that the character's thoughts and feelings are important in a diary. You must have at least 5 page-long diary entries, one page long each.

Timeline: Create a timeline of important events from the book. You must include at least ten events and illustrations for each event. Be able to defend why you chose these events as the most significant in the story.

Write a Song: Convert the events of the story into a ballad or a song. Write the lyrics and adapt the words to a well-known melody (like “Twinkle, Twinkle Little Star”). Retell the story through your lyrics. Make sure you state what melody you used when writing your lyrics. You should have at least 20 lines to your song.

Book List

Please choose one book from the following list to read:

Crenshaw by Katherine Applegate

Heat by Mike Lupica

Holes by Louis Sachar

Hoot by Carl Hiaasen

Inside Out & Back Again by Thanhha Lai

Land of Elyon (series) by Patrick Carman

Messenger by Lois Lowry

Mrs. Frisby and the Rats of Nhym by Robert O'Brien

Number the Stars by Cindy Kane

Rain Reign by Ann M. Martin

Rising by Pam Munoz Ryan

Story Thieves Series by James Riley

Summer Ball by Mike Lupica

Swindle by Gordon Korman

The Books of Elsewhere Series by Jacqueline West

The City of Ember (series) by Jeanne DuPrau

The Girl Who Drank the Moon by Kelly Barnhill

The Invention of Hugo Cabret by Brian Selznick

The One and Only Ivan by Katherine Applegate

The Penderwicks by Jeanne Birdsall

The Sign of the Beaver by Elizabeth George Speare

Summer Reading Project Scoring Rubric

CATEGORY	4	3	2	1
Accuracy of Content	All information is correct	There is one item or detail that is not correct	There are two items or details that are not correct	More than two items are not correct
Creativity	The student put much thought into making the project interesting and used a variety of designs	The student put some thought into making the project interesting and used at least two mediums to design the project	The student put some thought into the project and used a creative design	The student put some thought into the project and used a creative design
Followed Project Directions	The project directions were followed exactly as they were outlined	The student followed the directions closely with only one part missing	The project did not contain two of the directions given	The student did not complete the project according to directions
Effort	The student used the time given to work on the project carefully Neatness and effort are excellent	The student used the time given fairly well Neatness and effort are good	The student put some time into the project Neatness and effort are average	Very little time was spent on the project Neatness and effort need improvement
Oral Presentation	The student was very comfortable in his/her presentation Voice was clear and audible	The student was fairly comfortable and voice was able to be heard	The student spoke softly or was difficult to understand	The student was not able to give the presentations Could not understand or hear the student

Final score: _____ / 20 Possible Points