

Rising Fifth Grade Summer Reading Assignment

Rising fifth grade students will need to read three novels (chapter books with a minimum of 150 pages) of three different genres over the summer. Bring a list of books read on the first day of school to take the AR tests. Choose ONE of the books read to complete a book review (sheet attached). The book review should be filled out completely, in cursive, and with no errors in spelling or grammar.

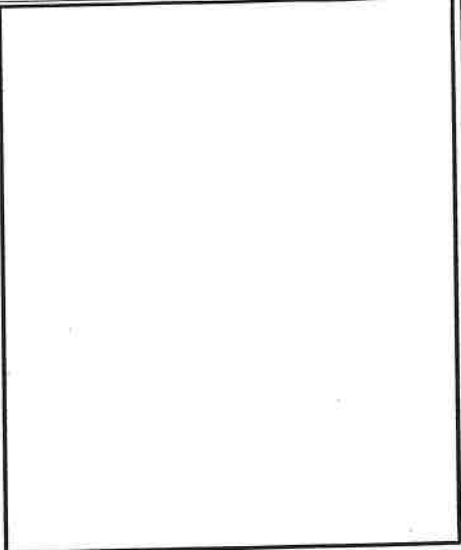
Genres:

Mystery, Fantasy, Realistic Fiction, Historical Fiction, Biography/Autobiography, or Newbery

(Title of Book)

(Author)

(Student Reviewer's Name)



Book Cover

This book belongs to the following genre(s). (Check all boxes that apply!)

Classics / Traditional Lit

Horror/Scary

Science Nonfiction

Realistic Fiction

Myths, Legends, & Fables

Sports Nonfiction

Historical Fiction

Poetry

Nonfiction – Other: _____

Fantasy

Graphic Novels

Biography

Sci-Fi

Memoirs

Autobiography

Mystery

History Nonfiction

Memoir

Write a 4-sentence teaser for this book. _____

You will probably enjoy this book if you like... _____

You might want to pick a different book if you don't enjoy... _____

Star Rating 

(Color in the appropriate number of stars)

5th Grade Independent Reading Project

During the summer, please read one book from the list provided and show what you learned by completing one of the projects below for a selected book. This will count as a test grade for Language Arts. See the rubric for grading guidelines. Also, please be prepared to take the Accelerated Reader test when you return to school.

Due Date: Second Day of School

Letter to Character: Write a letter (3-paragraph minimum) to the main character of your book asking questions, protesting a situation, and/or making a complaint and/or a suggestion. This must be done in the correct letter format.

Travel Brochure: Make a travel brochure advertising the setting, the characters, and the plot of the book. Each “flap” of the brochure should represent the parts of the novel.

Diary: Write a diary that one of the story's main characters might have kept before, during, or after the book's events. Remember that the character's thoughts and feelings are important in a diary. You must have at least 5 page-long diary entries, one page long each.

Timeline: Create a timeline of important events from the book. You must include at least ten events and illustrations for each event. Be able to defend why you chose these events as the most significant in the story.

Write a Song: Convert the events of the story into a ballad or a song. Write the lyrics and adapt the words to a well-known melody (like “Twinkle, Twinkle Little Star”). Retell the story through your lyrics. Make sure you state what melody you used when writing your lyrics. You should have at least 20 lines to your song.

Book List

Please choose one book from the following list to read:

Crenshaw by Katherine Applegate
 Heat by Mike Lupica
 Holes by Louis Sachar
 Hoot by Carl Hiaasen
 Inside Out & Back Again by Thanhha Lai
 Land of Elyon (series) by Patrick Carman
 Messenger by Lois Lowry
 Mrs. Frisby and the Rats of Nhym by Robert O'Brien
 Number the Stars by Cindy Kane
 Rain Reign by Ann M. Martin
 Rising by Pam Munoz Ryan
 Story Thieves Series by James Riley
 Summer Ball by Mike Lupica
 Swindle by Gordon Korman
 The Books of Elsewhere Series by Jacqueline West
 The City of Ember (series) by Jeanne DuPrau
 The Girl Who Drank the Moon by Kelly Barnhill
 The Invention of Hugo Cabret by Brian Selznick
 The One and Only Ivan by Katherine Applegate
 The Penderwicks by Jeanne Birdsall
 The Sign of the Beaver by Elizabeth George Speare

Summer Reading Project Scoring Rubric

CATEGORY	4	3	2	1
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Accuracy of Content	All information is correct	There is one item or detail that is not correct	There are two items or details that are not correct	More than two items are not correct
Creativity	The student put much thought into making the project interesting and used a variety of designs	The student put some thought into making the project interesting and used at least two mediums to design the project	The student put some thought into the project and used a creative design	The student put some thought into the project and used a creative design
Followed Project Directions	The project directions were followed exactly as they were outlined	The student followed the directions closely with only one part missing	The project did not contain two of the directions given	The student did not complete the project according to directions
Effort	The student used the time given to work on the project carefully Neatness and effort are excellent	The student used the time given fairly well Neatness and effort are good	The student put some time into the project Neatness and effort are average	Very little time was spent on the project Neatness and effort need improvement
Oral Presentation	The student was very comfortable in his/her presentation Voice was clear and audible	The student was fairly comfortable and voice was able to be heard	The student spoke softly or was difficult to understand	The student was not able to give the presentations Could not understand or hear the student

Final score: _____ / 20 Possible Points

ALL ABOUT ME



SURVEY

1. My Name: _____
2. My Birthday: _____
3. I have _____ brothers and _____ sisters.
4. These people live in my house (be sure to include pets!) :

5. My favorite subject is _____ because:

6. My least favorite subject is _____ because:

7. I like it when teachers:

8. My hobbies:

TIME CAPSULE

PAGE ONE

Let's record information about you from the beginning of the year. At the end of the year, we will revisit this paper to see how you have changed!

Name: _____ Age: _____

My Favorites:

Subject: _____ Game: _____
Color: _____ Hobby: _____
Food: _____ Drink: _____
Song: _____ Animal: _____
Movie: _____ Book: _____

Handwriting Sample:

My Self Portrait:

