

# 4th Grade Summer Work Packet

Name: \_\_\_\_\_

## Fourth Grade Summer Work Packet Checklist

Mathscore (all topics are under 3rd grade tab)

- ☐ Fast Multiplication
- ☐ Multiplication Facts to 5
- ☐ Multiplication Facts to 7
- ☐ Multiplication Facts to 9
- ☐ Long Addition to 1000
- ☐ Long Subtraction to 1000

Tales of a Fourth Grade Nothing Comprehension Questions

- ☐ Chapter 1 and 2
- ☐ Chapter 3 and 4
- ☐ Chapter 5
- ☐ Chapter 6
- ☐ Chapter 7
- ☐ Chapter 8
- ☐ Chapter 9
- ☐ Chapter 10

Chapter Book #2

- ☐ Describe A Character
- ☐ Write a Review

Chapter Book #3

- ☐ Describe a Character
- ☐ Write a Review

# STUDENT CHAPTER PACKET

## *Tales of a Fourth Grade Nothing*

by Judy Blume



Name \_\_\_\_\_

# CHAPTER 1: The Big Winner

## CHAPTER 2: Mr. and Mrs. Juicy-O

- ❖ **Quickwrite:** Do you have a sibling or siblings? Write about your sibling(s) below.

---

---

---

---

---

---

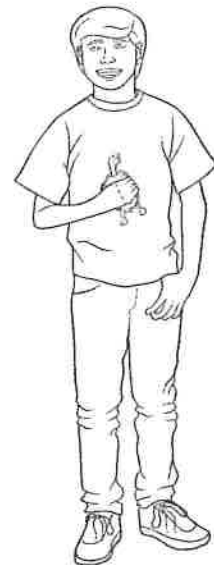
- ❖ **Vocabulary:** Fill in the blanks.

1. The students were making such a huge \_\_\_\_\_ that the teacher had to yell to be heard over them.
2. The audience members gasped when the magician made the bird \_\_\_\_\_ mysteriously.
3. After I put hours of hard work into cleaning up my neighbor's backyard, I was disappointed to hear that he would only would pay me a \_\_\_\_\_ \$5.

racket  
measly  
vanish

- ❖ **True or False:** Mark T for True and F for False.

1. Fudge is Peter's younger brother. \_\_\_\_\_
2. Fudge wins a turtle at a birthday party. \_\_\_\_\_
3. Peter's father is a lawyer. \_\_\_\_\_
4. Fudge eats a book. \_\_\_\_\_
5. Mr. and Mrs. Yarby greatly enjoy staying at Peter's apartment. \_\_\_\_\_



- ❖ **Main Idea:** Give Chapters 1-2 a different, suitable name. Then, explain why you chose that name.

---

---

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Use two adjectives to describe Fudge. Support your answer with textual evidence.

---

---

---

---

---

2. How do you think Peter feels about his little brother, Fudge? Explain your answer.

---

---

---

---

---

3. What is your opinion of Mr. and Mrs. Yarby? Explain your opinion.

---

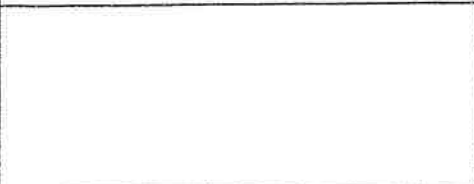


---

---

---

---

❖ **Beyond:** Below, draw and label pictures of three of the characters you have met in the story so far.

#1:	#2:	#3:
		

# CHAPTER 3: The Family Dog

## CHAPTER 4: My Brother the Bird

- ❖ **Quickwrite:** Write about a time that you or someone in your family got physically injured.

---

---

---

---

- ❖ **Vocabulary:** Fill in the blanks.

1. The baby was \_\_\_\_\_ so loudly that I could hear him from down the street.
2. I \_\_\_\_\_ before writing down my answer, because I wasn't sure if I was correct.
3. My sister was \_\_\_\_\_ angrily at me for ruining her doll

hollering  
hesitated  
bawling

- ❖ **True or False:** Mark T for True and F for False.

1. In a playground accident, Fudge loses three teeth. \_\_\_\_\_
2. Peter dislikes his neighbor, Sheila. \_\_\_\_\_
3. Fudge finally agrees to eat when his dad takes all of his toys away. \_\_\_\_\_
4. Peter tries to teach Fudge to stand on his head. \_\_\_\_\_
5. When Peter gets upset with his mother, he imagines that she isn't his real mother. \_\_\_\_\_



- ❖ **Figurative Language:** Identify the type of figurative language of the following quote. Then, explain how you know.

*"Grandma came over with a million ideas about getting Fudge to eat."*

---

---

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. What are some things that Peter's mom tries to do to force Fudge to eat? What finally works?



2. How does Fudge get injured at Central Park?

3. At the end of Chapter 4, Peter and his mother have a very important conversation. Summarize it.

❖ **Beyond:** An idiom is an expression with a non-literal meaning. Read the two idioms from the text below. Sketch their literal meanings. Then, sketch their non-literal meanings.

Idiom	Literal Meaning	Non-literal Meaning
1. "Me and Jimmy horsed around while Sheila ran after Fudge."		
2. "It was a lot easier to keep an eye on him in a smaller place."		

# CHAPTER 5: The Birthday Bash

- ❖ **Quickwrite:** Have you ever had to babysit or supervise children that are younger than you? Write about it below.

---

---

---

---

---

- ❖ **Vocabulary:** Fill in the blanks.

1. All of the teachers seemed to always talk about how \_\_\_\_\_ the top student in my class was.
2. My mom asked me to \_\_\_\_\_ my little brother and his friends for a few minutes while she prepared their snack.
3. Everyone in the race \_\_\_\_\_ towards the finish line when the whistle sounded.

supervise  
clever  
dashed

- ❖ **True or False:** Mark T for True and F for False.

1. In this chapter, Fudge celebrates his fourth birthday.
2. Peter has fun supervising Fudge's party. \_\_\_\_\_
3. Fudge receives a jack in the box as one of his birthday gifts. \_\_\_\_\_
4. One of the kids falls asleep at Fudge's party. \_\_\_\_\_
5. Peter directs the children to compete in a three-legged race. \_\_\_\_\_



- ❖ **Character Analysis:** Choose one character from the story. Explain how you are different from or similar to this character.

---

---



❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Do you think that Peter is a good big brother to Fudge? Why or why not?

---

---

---

---

2. Describe each of the children that attends Fudge's birthday party.

---

---

---

---

3. Why are Peter and his mother exhausted after Fudge's birthday party?

---

---

---

---

❖ **Beyond:** In the lower boxes below, draw what happens first, next, and last in this chapter. Write a caption for each picture in the upper boxes.

First, _____ _____	Next, _____ _____	Last, _____ _____

## CHAPTER 6: Fang Hits Town

- ❖ **Quickwrite:** Do you enjoy going to the dentist? Why or why not? Do you enjoy going shopping? Why or why not?

---

---

---

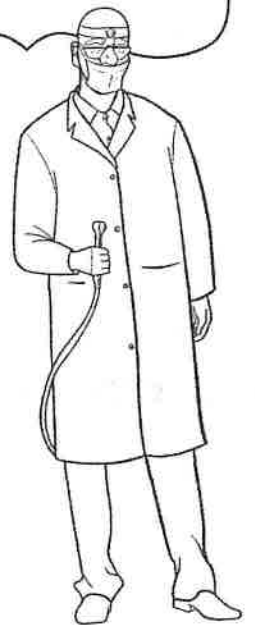
---

---

- ❖ **Vocabulary:** Write the word next to its antonym.

1. speaking clearly \_\_\_\_\_
2. accepted \_\_\_\_\_
3. forgot \_\_\_\_\_

mumbling  
considered  
refused



- ❖ **Sequencing:** Put the following statements in chronological order, using the numbers 1-5.

- \_\_\_ Fudge smears mashed potatoes all over the restaurant wall.
- \_\_\_ Peter helps the dentist trick Fudge into opening his mouth.
- \_\_\_ Fudge refuses to try on shoes.
- \_\_\_ Peter tells his mother he would rather go to the movies with his friend.
- \_\_\_ Fudge pops his balloon with his fork at the restaurant.

- ❖ **Details:** Write two details from the chapters you just read that you think are important.

1. \_\_\_\_\_
2. \_\_\_\_\_

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. How do the dentist and Peter trick Fudge into opening his mouth at the dentist's office?

---

---

---

---

2. On page 65, Peter smiles and thinks that Fudge must "look up to him." What does this mean, and why does Peter think this?

---

---

---

---

3. How does Peter feel after the day he spends with Fudge? How do you know?

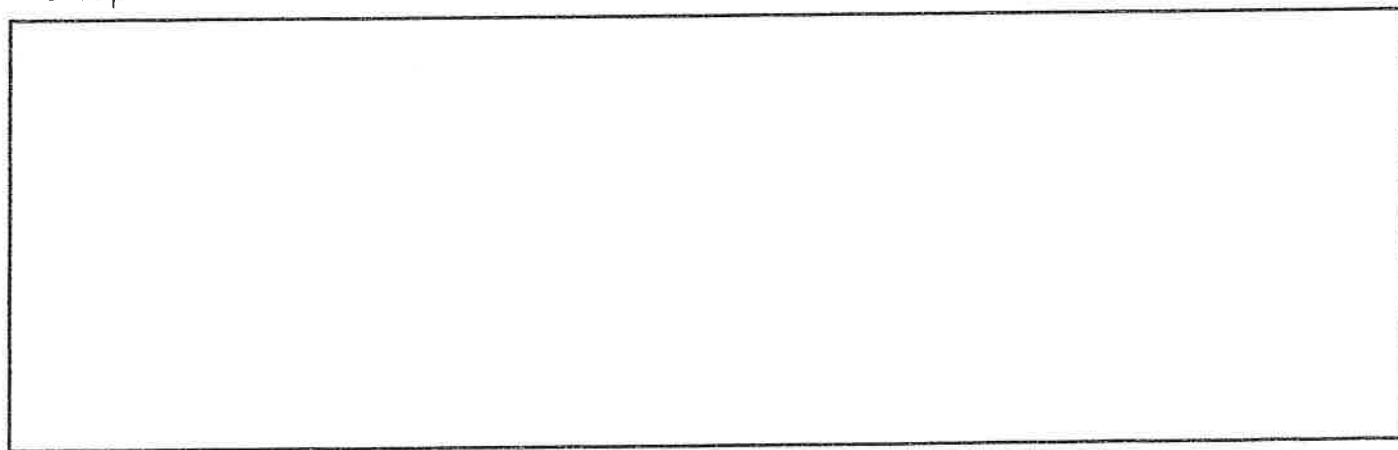
---

---

---

---

❖ **Beyond:** In the box below, illustrate your favorite scene from this chapter.



# CHAPTER 7: *The Flying Train Committee*

- ❖ **Quickwrite:** Can you remember a time when you were very angry? Write about it. Did you say anything you didn't mean?

---

---

---

---

---

- ❖ **Vocabulary:** Write the word next to its antonym.

1. problem \_\_\_\_\_
2. complimented \_\_\_\_\_
3. held \_\_\_\_\_

solution  
flung  
threatened

- ❖ **Sequencing:** Put the following statements in chronological order, using the numbers 1-5.

- \_\_\_\_\_ Jimmy threatens to tear up Sheila's cover page.
- \_\_\_\_\_ Fudge cuts his own hair.
- \_\_\_\_\_ Peter tells his mom that he hates Fudge.
- \_\_\_\_\_ Peter discovers that Fudge has destroyed his poster.
- \_\_\_\_\_ Peter gets assigned to a committee with Jimmy and Sheila.



- ❖ **Character Analysis:** Choose one character. Write about one thing they said or did in these chapters that you agreed or disagreed with. Explain your answer.

---

---

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Explain why the author titled this chapter "The Flying Train Committee."

---

---

---

---

2. Use two words to describe Sheila. Use textual evidence to support your answer.

---

---

---

---

3. In this chapter, Peter says that he hates Fudge. Do you think this is true? Why or why not?

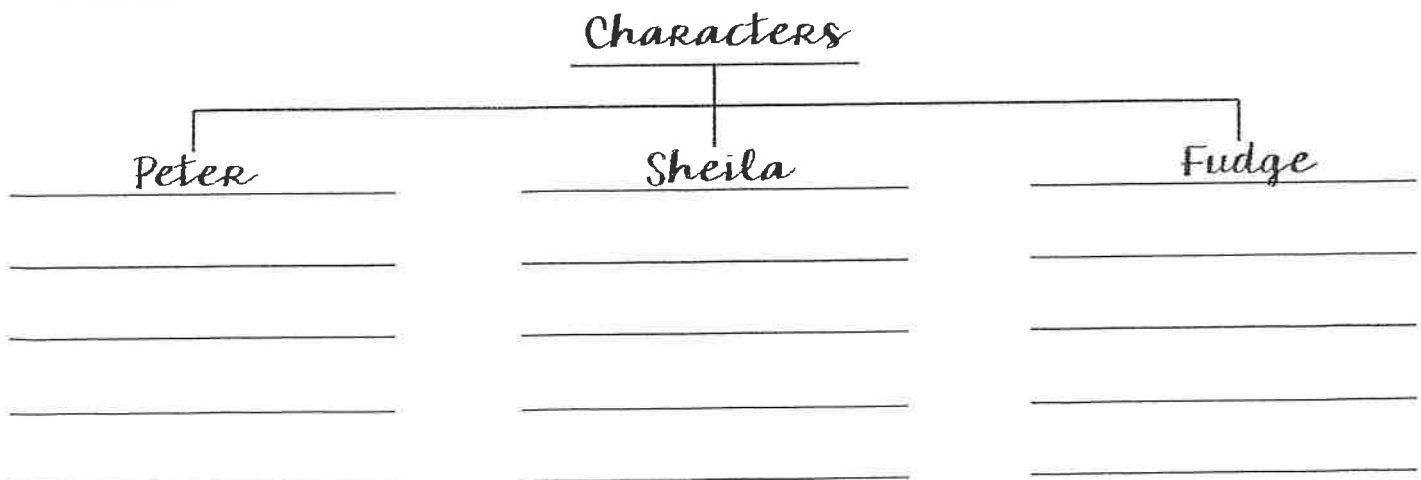
---

---

---

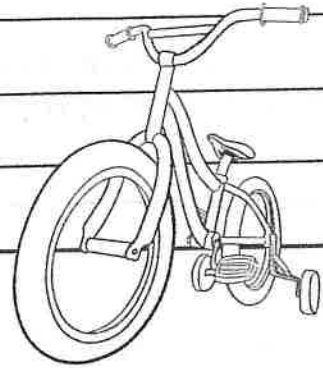
---

❖ **Beyond:** In the tree map below, write words or phrases to describe each character underneath their names.



## CHAPTER 8: *The TV Star*

- ❖ **Quickwrite:** Have you ever dreamed of being on television? What do you think it would be like?



- ❖ **Vocabulary:** Write the word next to its antonym.

1. overlooks \_\_\_\_\_
2. stayed still \_\_\_\_\_
3. bore \_\_\_\_\_

examines  
amuse  
beckoned

- ❖ **Multiple Choice:** Choose the best answers.

1. Why does Peter's mother go out of town?
  - a. To see her sister's new baby.
  - b. To visit Peter's grandparents.
  - c. To take a break from Fudge.
  - d. For a business trip.
2. Who is Janet?
  - a. Peter's father's secretary.
  - b. Peter's father's client.
  - c. The child in the toddler bike commercial.
  - d. Peter's father's boss.

- ❖ **Opinion Writing:** How does this chapter make you feel? Explain.

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Explain why Peter and Fudge must go to their father's office with him.

---

---

---

---

2. Why does Peter call himself a "fourth grade nothing" in this chapter? Have you ever felt like a nothing?

---

---

---

---

3. How does Peter trick Fudge into riding the Toddle-Bike for the commercial?

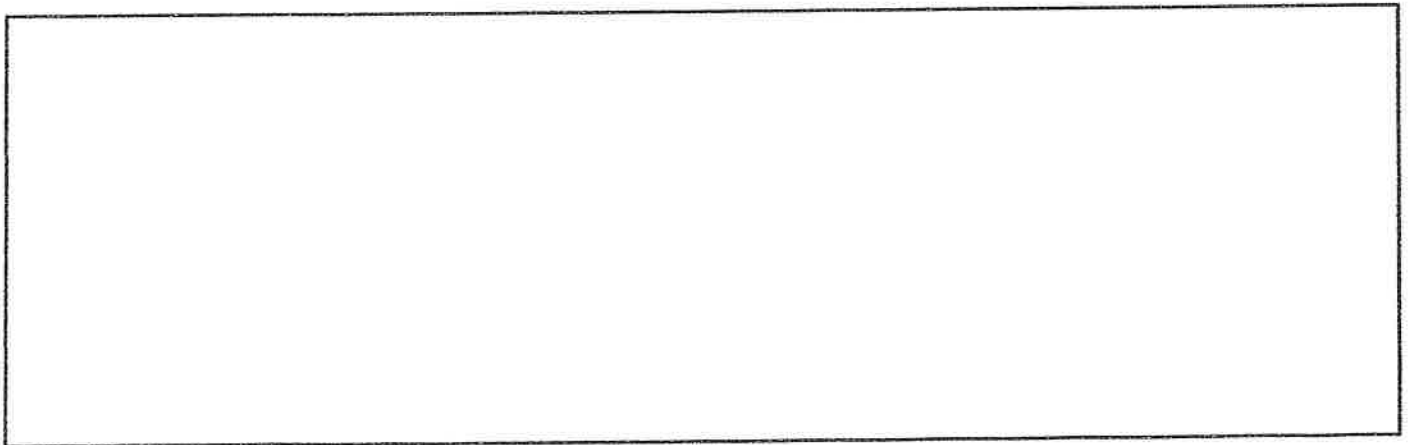
---

---

---

---

❖ **Beyond:** Below, draw an illustration of your favorite character so far. Then, write about why he or she is your favorite.



# CHAPTER 9: *Just Another Rainy Day*

- ❖ **Quickwrite:** Do you like or dislike rainy days? Why? What do you do on rainy days?

---

---

---

---

---



- ❖ **Vocabulary:** Write the word next to its synonym.

1. ignored \_\_\_\_\_
2. mixture \_\_\_\_\_
3. smiled \_\_\_\_\_

avoided  
beamed  
concoction

- ❖ **Multiple Choice:** Choose the best answers.

1. Why does Fudge get out of his chair in the movie theater?
  - a. To touch the bears.
  - b. To throw popcorn at people.
  - c. To get more candy.
  - d. To go to the bathroom.
2. What does Peter's father cook that turns out disgusting?
  - a. Spaghetti and meatballs.
  - b. An omelette.
  - c. Sandwiches.
  - d. Rice and chicken.

- ❖ **Theme:** One theme in this book is parenting. What do you think it would be like to be a parent? Explain your thoughts below.

---

---

---



❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Why do you think that Peter and his dad decide to keep the weekend a secret from Peter's mom?

---

---

---

---

2. In detail, describe how Fudge gets lost in the movie theater, and how they find him.

---

---

---

---

3. Write about one problem that occurs in this chapter and how it is solved.

---

---

---

---

❖ **Beyond:** Below, illustrate what happened first, next, and last in this chapter.

```
graph LR; A[ ] --> B[ ]; B --> C[ ]
```

## CHAPTER 10: Dribble

- ❖ **Quickwrite:** Think back. What do you consider the most important or memorable day of your life? Write about it.

---

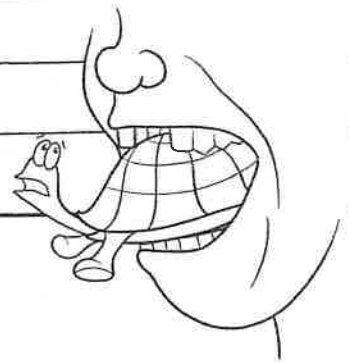
---

---

---

---

---



- ❖ **Vocabulary:** Write the word next to its synonym.

1. sad \_\_\_\_\_
2. cried \_\_\_\_\_
3. normal \_\_\_\_\_

ordinary  
wailed  
gloomy

- ❖ **True or False:** Mark T for True and F for False.

1. Peter discovers that Fudge flushed Dribble down the toilet. \_\_\_\_\_
2. Fudge spends a night at the hospital. \_\_\_\_\_
3. Peter's parents surprise him with a pet kitten. \_\_\_\_\_
4. Peter's parents tell him that he was a good sport about losing Dribble. \_\_\_\_\_
5. Peter is upset with Fudge for harming Dribble. \_\_\_\_\_

- ❖ **Opinion Writing:** Do you like the ending to the story? Why or why not? If you could change it, how would you change it?

---

---

---

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. How does Peter find out what happened to Dribble?

---

---

---

---

2. Describe what emotions Peter feels when he discovers what happened to Dribble. Support your answer with textual evidence.

---

---

---

---

3. Do you like the ending to the story? Why or why not?

---

---

---

---

❖ **Beyond:** In the circle organizer below, write words and phrases that show how you might feel if you were in Peter's shoes in this chapter.

I would feel...

Name: \_\_\_\_\_ Date: \_\_\_\_\_

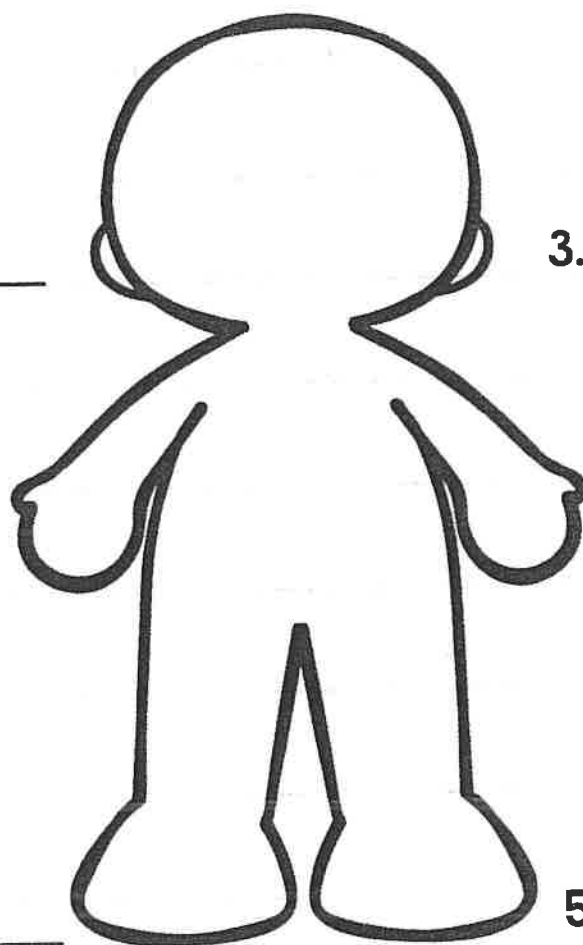
# DESCRIBE A CHARACTER

Choose an important character from the book. Draw a picture of the character.

On the lines, think of adjectives to describe the characters' actions throughout the book.

1. \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Name: \_\_\_\_\_

Date:

# WRITE A REVIEW

Pretend you are a book critic. The author has asked you to write a review for them to include on the back of the book. They will include it whether you liked the book or not!

Reviewer's Name: \_\_\_\_\_

Reviewer's Publication: \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# DESCRIBE A CHARACTER

Choose an important character from the book. Draw a picture of the character.

On the lines, think of adjectives to describe the characters' actions throughout the book.

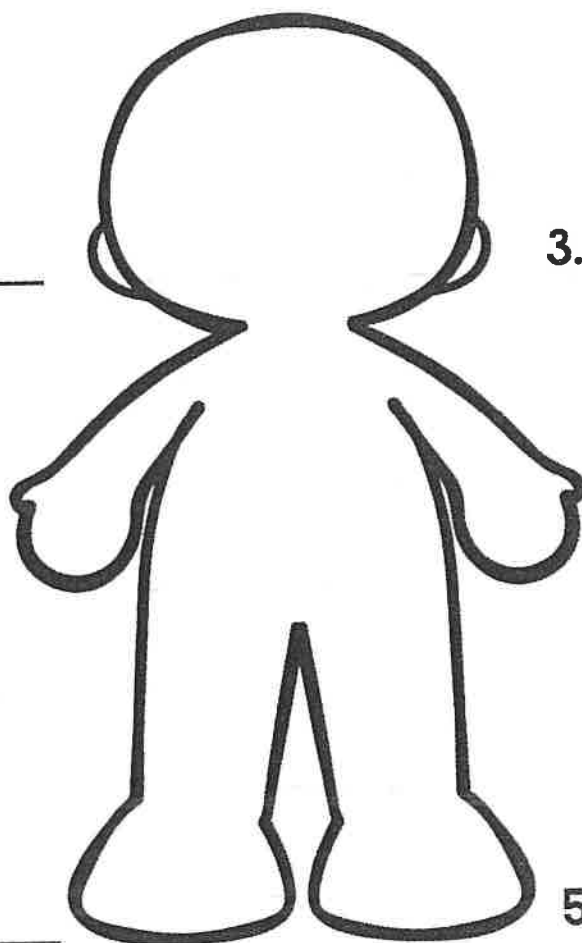
1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



Name :

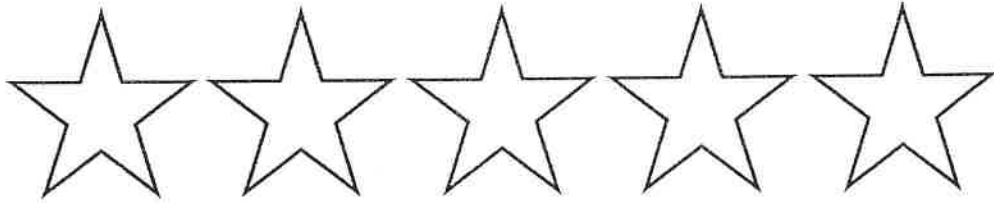
Date:

# WRITE A REVIEW

Pretend you are a book critic. The author has asked you to write a review for them to include on the back of the book. They will include it whether you liked the book or not!

Reviewer's Name: \_\_\_\_\_

Reviewer's Publication: \_\_\_\_\_

A black and white line drawing of a young girl with pigtails, wearing a headband with bows, and reading an open book. She is positioned in the bottom right corner of the page, which is filled with horizontal lines for writing.